

<p>RI 3.6 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> Who is providing the information? <input type="checkbox"/> What is the author’s point of view? <input type="checkbox"/> Is the author relating information, or is he/she trying to convince you of an idea? <input type="checkbox"/> Do you agree, or disagree, with what the author has said so far? <input type="checkbox"/> Why do you think the authors describe the events, or experiences, differently? <input type="checkbox"/> Can you explain your thoughts about what you read? Do you agree with the author? <input type="checkbox"/> Why do you think the information is different? <input type="checkbox"/> What information do you feel is most valid? 	<p>RI.3.6 Craft and Structure</p> <p>Distinguish their own point of view from that of the author of a text.</p> <p>Explain the point of view of the author.</p> <p>(PACC.1.2.3.D /E03.B-C.2.1.1)</p>
<p>RI 3.7 Integration of Knowledge</p> <p>What is this text about?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What can you do if you don’t understand? <input type="checkbox"/> What information can you obtain from the map? <input type="checkbox"/> Can you tell me what the “key/legend” of the map conveys? <input type="checkbox"/> Looking at the illustration, how does it relate to the text? Why is this important to help you understand? <input type="checkbox"/> Where and when did the event take place? <input type="checkbox"/> Why and how did the event occur? <input type="checkbox"/> Why is the map key or legend important? <input type="checkbox"/> When did the event occur? 	<p>RI.3.7 Integration of Knowledge</p> <p>Use information gained from text features (e.g. illustrations, maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>(PACC.1.2.3.G/E03.B-C.3.1.3)</p>
<p>RI 3.8 Integration of Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is the author’s message? <input type="checkbox"/> What does the author claim? <input type="checkbox"/> What details or facts support the author’s claim? <input type="checkbox"/> How was the text written? (comparison, cause/effect, or sequential order) <input type="checkbox"/> How does the author connect the ideas in each of the paragraphs to the topic of the text? <input type="checkbox"/> Can you tell me something else that you have read that was written this way? <input type="checkbox"/> What details were important? <input type="checkbox"/> Did the photographs help you understand the author’s meaning? <p>How?</p>	<p>RI.3.8 Integration of Knowledge</p> <p>Describe the logical connection between particular sentences and paragraphs in a text. (e.g., comparison, cause/effect, first/second/third in a sequence.</p> <p>Describe how an author connects sentences and paragraphs in a text to support particular points.</p> <p>(PACC.1.2.3.H /E03.B-C.3.1.1)</p>
<p>RI 3.9 Integration of Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> What are the key details in this text? <input type="checkbox"/> How will you keep track of the points the authors are making in each text? <input type="checkbox"/> What is this text about? <input type="checkbox"/> What details does the author use to support his point? <input type="checkbox"/> Can you tell your partner what is the same/different about what you are reading? <input type="checkbox"/> Is there information in this text that was not included in the other text? <input type="checkbox"/> How are the ideas the same in both texts? 	<p>RI.3.9 Integration of Knowledge</p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>(PACC.1.2.3.I/E03.B-C.3.1.2)</p>